nulogic

SPECIALIST OUTREACH

HOW WE MEET THE MOMENT FOR YOUNG PEOPLE



WWW.NULOGIC.CO.UK
0800 316 7330

WELCOME

WHEN MAINSTREAM EDUCATION STOPS WORKING AND CHALLENGES ESCALATE, THE RIGHT SUPPORT AT THE RIGHT TIME CAN CHANGE EVERYTHING.

Early intervention and personalised support can transform outcomes, helping learners improve engagement,wellbeing and attendance,while reducing permanent exclusion rates, Emotionally Based School Avoidance (EBSA) and persistent absence.





ABOUT NULOGIC

Nulogic is a specialist alternative provision organisation working in partnership with local authorities, multi-academy trusts and schools to deliver expert, therapeutically informed support for young people across all stages of education.

We are pioneers in the AP sector, staying ahead of government policy, evolving our provision in line with national guidance, and ensuring every learner we work with gets the support they need, when they need it most.

Our innovative programmes have helped numerous students by offering tailored support in academic and personal development. From targeted revision sessions to comprehensive intervention strategies, we address the unique needs of each learner. These programmes have successfully re-engaged students, improved academic performance, and reduced exclusion rates, fostering a positive and inclusive learning environment.

Our goal of positively impacting the lives of young people led us into exploring alternative provision, developing various programmes that support Primary and Secondary learners at risk of exclusion across Coventry and Warwickshire.

CORE VALUES

RESPECT
REAL RELATIONSHIPS
RELATIBILITY
RESILIENCE

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PROGRAMME OVERVIEW

REBUILDING ENGAGEMENT AND ATTENDANCE



School leaders across the UK are reporting a growing crisis in school attendance, while lacking the resources, capacity and specialist support to respond effectively. Recent DfE data shows that one in five learners are now persistently absent and over 140,000 learners are now classed as severely absent.

Behind these numbers are young people struggling with anxiety and unmet needs who no longer feel safe and supported in school. For many, this presents as Emotionally Based School Avoidance (EBSA).

At Nulogic, we view school avoidance as the symptom, not the problem. Our Specialist Outreach programme provides personalised school attendance support through a relationship-led approach, addressing the underlying causes rather than just managing the outcomes, and creating a pathway back into mainstream education that feels achievable for every learner.

- GETTING TO THE ROOT CAUSE
- RELATIONSHIP-LED SUPPORT
- PERSONALISED LEARNING, EVERY VOICE HEARD

CURRICULUM

PRIMARY
ENGLISH & PHONICS
MATHS & SCIENCE

SECONDARY
CORE GCSE SUBJECTS
TARGETED GCSE TUITION
FUNCTIONAL SKILLS PATHWAYS
CLOSING LEARNING GAPS

POST 16
FUNCTIONAL SKILLS
ASDAN COURSES
PREPARATION FOR ADULTHOOD

LIFE SKILLS MENTORING
COOKING & SPORT
TRAVEL TRAINING
COMMUNITY ACCESS
MENTORING & WELLBEING

WHO WE SUPPORT

SECONDARY

Our secondary provision helps young people make academic progress while working towards meaningful qualifications, including targeted GCSE tuition and Functional Skills pathways. Provision can complement learning in school or form part of an education package, with tutors closing gaps and preparing learners for future choices and greater independence.

PRIMARY

Helping children rediscover curiosity and enjoyment in learning. We offer English, phonics, maths and science, adapted to each child's needs, building secure foundations through manageable steps and plenty of opportunities for success.

POST 16

For young people aged 16 to 20, programmes can include Functional Skills, ASDAN and preparation for adulthood, shaped around individual aspirations and supporting progression into further education, training or employment.

LIFE SKILLS MENTORING

Learning through real experiences such as cooking, sport, travel training and community access, with mentoring woven throughout to build communication and independence.



OUR APPROACH

A PERSONAL PLAN

Our Specialist Outreach programme focuses on the individual needs of the learner. We don't have a fixed model. Instead, we take time to understand the reasons behind the school avoidance so we can help to bring about positive change.

We listen carefully to every learner's story and experiences and create a pathway that's bespoke to them, with learning adapted and personalised so every learner is listened to.

SAFE, RELAXED SETTINGS

The best interactions happen when learners feel safe and secure in their surroundings, so we come to them. This could be at home, in school or somewhere in the community.

Our team includes experienced tutors, so we seamlessly blend engagement and academic learning into a holistic approach. Building trust and encouraging low-pressure engagement is central to everything we do, creating strong foundations for progress.

SEN-INFORMED SUPPORT

Our support is tailored for learners with SEND, SEMH needs and EBSA, and led by a team with expertise in trauma and attachment-informed approaches.

Alongside academic learning, we help learners develop essential life skills, such as communication, resilience and independence, to prepare them for life beyond education.

GRADUAL REINTEGRATION

We let learners lead the process at their own pace, so that consistency is built over time and successful reintegration happens when the time is right.

Families are involved throughout and we communicate with them regularly. We track engagement, wellbeing and personal milestones so we can monitor progress over time and celebrate it at whatever level.

CASE STUDY

“WITHOUT NULOGIC, I WOULD HAVE GOT KICKED OUT OF SCHOOL. THEY REALLY HELPED ME STAY ON TRACK AND ACHIEVE SOMETHING FROM SCHOOL.”
LOGAN



PRE PROGRAMME

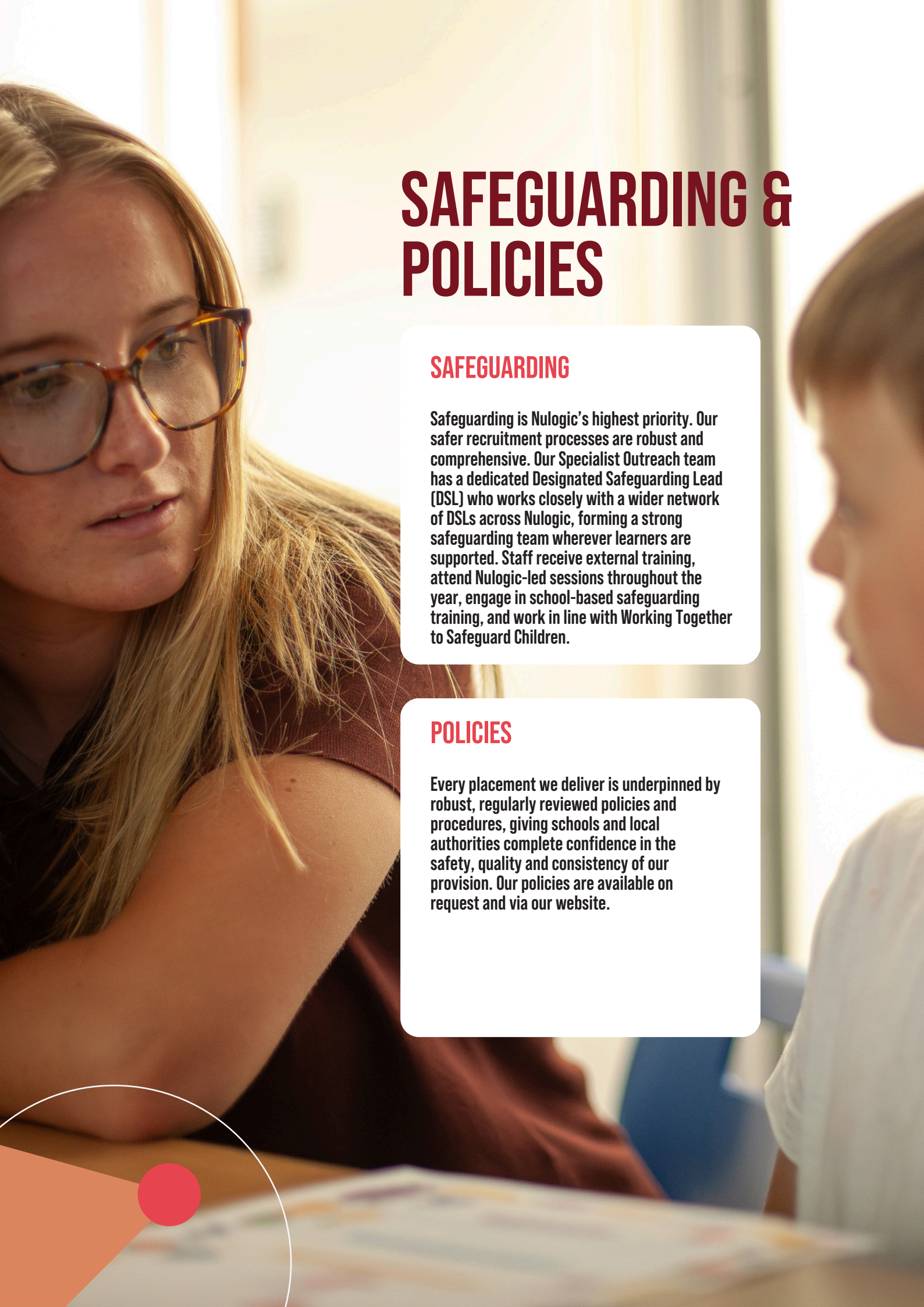
When Logan joined Nulogic's Specialist Outreach programme in November, he was guarded and fiercely individualistic - someone who tried to control every situation and kept people at a distance. Under the pressures of social media and being a teenage boy, he was working hard to project a version of himself he thought others would accept, and talk of fighting and gang involvement filled the space where his real interests should have been, because those interests didn't feel "cool" enough to share.

DURING PROGRAMME

Through consistent, relationship-led work with staff who shared his creative passions, Logan slowly began to let his guard down. He opened up about wanting to start his own clothing brand, and the team built his learning around it - using maths to cost out his designs and English to write letters of complaint. He talked about playing piano and a growing interest in photography, and the team leaned into both, taking him to Caffeine & Machine to meet owners of rare cars and photograph them, and into a working studio to write songs and try out instruments. Academically, he had been well below where he should be and found it hard to focus - but with lessons anchored to what he loved, he began working harder than ever.

POST PROGRAMME

Logan's confidence has grown enormously. His passions for cinematography, music and cars continue to flourish, and for the first time he has people around him who back who he really is rather than ask him to shrink himself. Where school had left him frustrated at having no outlet to express himself, Nulogic gave him the time and space to shine. He's now returning to mainstream school a couple of days a week, while still working with the Specialist Outreach team the rest of the time - a young person moving forward on his own terms.



SAFEGUARDING & POLICIES

SAFEGUARDING

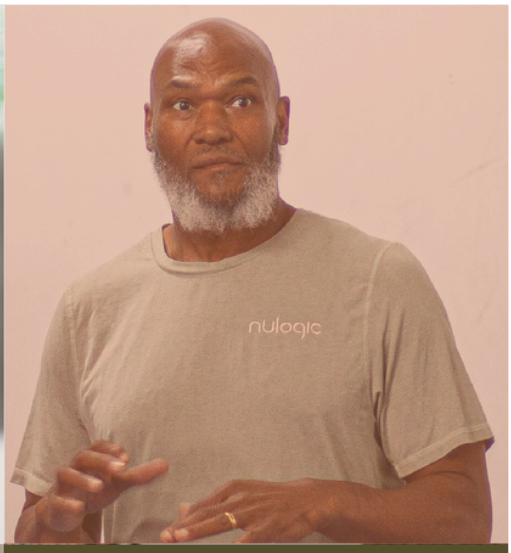
Safeguarding is Nulogic's highest priority. Our safer recruitment processes are robust and comprehensive. Our Specialist Outreach team has a dedicated Designated Safeguarding Lead (DSL) who works closely with a wider network of DSLs across Nulogic, forming a strong safeguarding team wherever learners are supported. Staff receive external training, attend Nulogic-led sessions throughout the year, engage in school-based safeguarding training, and work in line with Working Together to Safeguard Children.

POLICIES

Every placement we deliver is underpinned by robust, regularly reviewed policies and procedures, giving schools and local authorities complete confidence in the safety, quality and consistency of our provision. Our policies are available on request and via our website.

MEET









THE









MOMENT



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