nulogic

SCHOOL INCLUSION BASES

HOW WE MEET THE MOMENT INSIDE YOUR SCHOOL



WWW.NULOGIC.CO.UK
0800 316 7330

MEET









THE









MOMENT



WELCOME

WHEN MAINSTREAM ISN'T WORKING, THE RIGHT SUPPORT INSIDE SCHOOL CAN CHANGE EVERYTHING.



Specialist, therapeutically informed support delivered on your school site can transform outcomes, keeping learners connected to their school community while improving engagement and attendance and reducing the risk of permanent exclusion.



ABOUT NULOGIC

Nulogic is a specialist alternative provision organisation working in partnership with local authorities, multi-academy trusts and schools to deliver expert, therapeutically informed support for young people across all stages of education.

We are pioneers in the AP sector, staying ahead of government policy, evolving our provision in line with national guidance, and ensuring every learner we work with gets the support they need, when they need it most.

Our innovative programmes have helped numerous students by offering tailored support in academic and personal development. From targeted revision sessions to comprehensive intervention strategies, we address the unique needs of each learner. These programmes have successfully re-engaged students, improved academic performance, and reduced exclusion rates, fostering a positive and inclusive learning environment.

Our goal of positively impacting the lives of young people led us into exploring alternative provision, developing various programmes that support Primary and Secondary learners at risk of exclusion across Coventry and Warwickshire.

CORE VALUES

RESPECT
REAL RELATIONSHIPS
RELATIBILITY
RESILIENCE

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PROGRAMME OVERVIEW



IN-SCHOOL ALTERNATIVE PROVISION

Nulogic's school inclusion bases are led by the school and delivered by experts in alternative provision, providing specialist, therapeutically informed support on your school site.

We developed our model in direct alignment with the DfE White Paper on school inclusion, and as national policy evolves, our provision evolves with it.

For local authorities and multi-academy trusts, it is a trusted, accountable solution. For learners, it is the support they need to re-engage and progress without leaving their school community.

CORE SUBJECTS

MATHS & ENGLISH
SCIENCE

VOCATIONAL LEARNING

VOCATIONAL QUALIFICATIONS
PRACTICAL SKILLS
STRUCTURED TIMETABLE
CLEAR EXPECTATIONS

TARGETED SUPPORT

SEND & SEMH NEEDS
ON-HAND THERAPIST
PROGRESSION PATHWAYS

IN-SCHOOL SUPPORT

FULL SCHOOL OVERSIGHT

THERAPEUTIC SUPPORT INCLUDED

WHO WE SUPPORT

LEARNERS WHO NEED MORE SUPPORT

Our inclusion bases support pupils who benefit from a more personalised learning environment, including learners with SEND and SEMH needs and those at risk of permanent exclusion. Supported within their own school, they keep their sense of belonging and are better placed to re-engage.

SCHOOL LEADERS

Schools keep full oversight of every placement while we manage the staffing, delivery and running of the base, offering strong value on already stretched budgets.

EOTAS LEARNERS

Local authorities can commission places for EOTAS learners, a quality, accountable provision that brings them closer to traditional settings.

ACADEMY TRUSTS

Multi-academy trusts gain an accountable in-school model, aligned with national policy on inclusion, that can flex across their schools.



OUR APPROACH

WE MANAGE IT FOR YOU

We work closely with local authorities and school leadership teams to agree the aims and direction of the provision.

Then we manage the staffing, delivery and operational running of the base, so your team can stay focused on the wider school.

PART OF THE TEAM

Our staff become part of the school community. They get to know students, attend staff briefings and contribute to school life.

They don't hide away, and are available for in-the-moment support throughout the school day.

THERAPEUTIC SUPPORT

Therapeutic support is included as part of our core service, not an optional extra.

A qualified therapist works within the base as a member of the team, ready to support learners whenever they need it.

STRUCTURED LEARNING

Qualified specialists follow a structured timetable with clear expectations, focused on maths, English, science and vocational learning.

Clear progression pathways help every learner take the right next step, from staying in school to Post-16, training or employment.

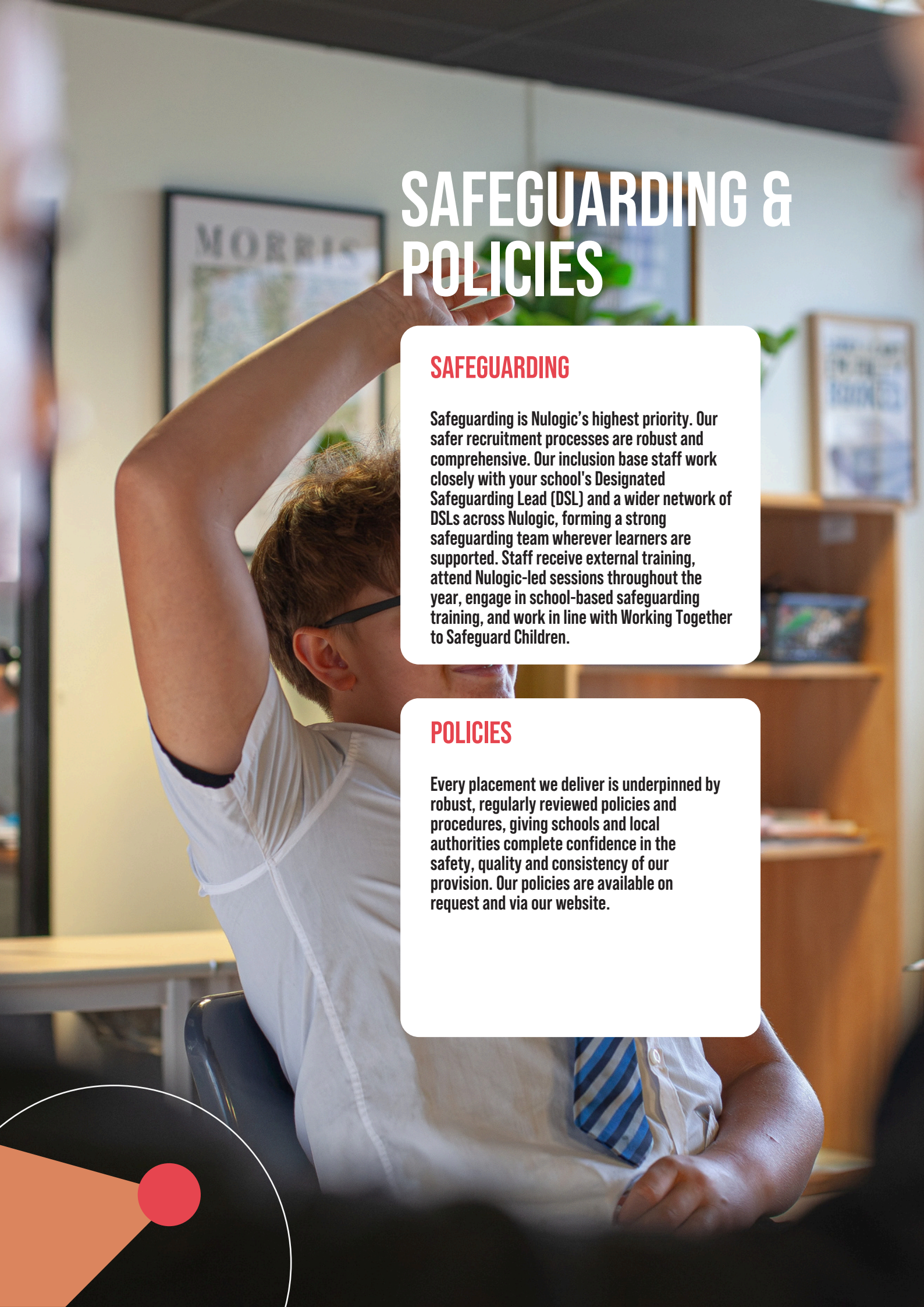


TESTIMONIAL

“Having the Nulogic provision on our school site has strengthened the educational opportunities and inclusion aspects of Kingsbury School. The impact of this provision has been excellent. It has improved our intervention quality for students that are at risk of permanent exclusion and have instead provided an opportunity for them to obtain their GCSEs that, ordinarily, may not have been achieved. These students have also moved on to successful destinations.”

MARTIN CLARKE
PRINCIPAL, KINGSBURY SCHOOL





SAFEGUARDING & POLICIES

SAFEGUARDING

Safeguarding is Nulogic's highest priority. Our safer recruitment processes are robust and comprehensive. Our inclusion base staff work closely with your school's Designated Safeguarding Lead (DSL) and a wider network of DSLs across Nulogic, forming a strong safeguarding team wherever learners are supported. Staff receive external training, attend Nulogic-led sessions throughout the year, engage in school-based safeguarding training, and work in line with Working Together to Safeguard Children.

POLICIES

Every placement we deliver is underpinned by robust, regularly reviewed policies and procedures, giving schools and local authorities complete confidence in the safety, quality and consistency of our provision. Our policies are available on request and via our website.

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