nulogic

PRIMARY PROVISION

HOW WE MEET THE MOMENT FOR YOUNGER LEARNERS



WWW.NULOGIC.CO.UK
0800 316 7330

MEET THE MOMENT

WELCOME

WHEN MAINSTREAM EDUCATION STOPS WORKING FOR OUR YOUNGEST LEARNERS, THE RIGHT SUPPORT AT THE RIGHT TIME CAN CHANGE EVERYTHING.

Early, nurturing intervention at KS1 and KS2 can transform a child's journey, helping younger learners build confidence, manage their emotions and re-engage with learning, while reducing the risk of suspension, exclusion and persistent absence later on.





ABOUT NULOGIC

Nulogic is a specialist alternative provision organisation working in partnership with local authorities, multi-academy trusts and schools to deliver expert, therapeutically informed support for young people across all stages of education.

We are pioneers in the AP sector, staying ahead of government policy, evolving our provision in line with national guidance, and ensuring every learner we work with gets the support they need, when they need it most.

Our innovative programmes have helped numerous students by offering tailored support in academic and personal development. From targeted revision sessions to comprehensive intervention strategies, we address the unique needs of each learner. These programmes have successfully re-engaged students, improved academic performance, and reduced exclusion rates, fostering a positive and inclusive learning environment.

Our goal of positively impacting the lives of young people led us into exploring alternative provision, developing various programmes that support Primary and Secondary learners at risk of exclusion across Coventry and Warwickshire.

CORE VALUES

RESPECT
REAL RELATIONSHIPS
RELATIBILITY
RESILIENCE

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PROGRAMME OVERVIEW

OFF-SITE PRIMARY ALTERNATIVE PROVISION



The Nest is our specialist offsite provision for younger learners at KS1 and KS2, a nurturing, purposefully designed environment for children who need a different approach to education.

Delivered by a skilled, multidisciplinary team, The Nest combines a broad and balanced curriculum with embedded SEMH support, therapeutic intervention and high staff ratios, giving younger learners the safety, consistency and relationships they need to re-engage, build confidence and progress.

Placements are commissioned by local authorities and schools and are designed to support reintegration into mainstream education, where this is the right next step for the child.

- SPECIALISED SEMH CURRICULUM
- DYNAMIC APPROACH
- TAILORED PROGRAMMES

CURRICULUM

CORE LEARNING
- MATHEMATICS
- ENGLISH & PHONICS

BROAD CURRICULUM
- SCIENCE
- ART & DESIGN
- PHYSICAL EDUCATION
- PSHE

SEMH SUPPORT
- THERAPEUTIC INTERVENTION
- HIGH STAFF RATIOS
- MULTIDISCIPLINARY TEAM

WHO WE SUPPORT

KS1 & KS2 LEARNERS

The Nest supports children in Key Stages 1 and 2 who need a different approach to education. Many have social, emotional and mental health (SEMH) needs and thrive in a smaller, nurturing setting with high staff ratios, consistent routines and trusted relationships with the adults around them.

SEMH NEEDS

Children whose social, emotional and mental health needs are making classroom learning difficult, and who need embedded SEMH support and therapeutic intervention alongside a broad curriculum.

AT RISK OF EXCLUSION

Younger learners at risk of suspension or permanent exclusion, where early, specialist support can change the direction of their education before challenges escalate.

LA & SCHOOL REFERRALS

Placements are commissioned by local authorities and schools, and are designed to support reintegration into mainstream education where this is the right next step for the child.



OUR APPROACH

A PERSONAL PLAN

Every child who joins The Nest is different, so we don't use a fixed model. We take time to understand each child's needs, strengths and the reasons behind their difficulties in school.

Learning is then tailored to them, blending structured teaching with creative exploration so every child feels supported, engaged and valued.

A NURTURING ENVIRONMENT

The Nest is a purposefully designed space for younger learners. Small groups and high staff ratios give children the safety, consistency and relationships they need to settle and re-engage.

Clear routines and a calm, respectful atmosphere help children feel secure, building the confidence and resilience that underpin their progress.

EMBEDDED SEMH SUPPORT

Our skilled, multidisciplinary team weaves SEMH support and therapeutic intervention into every part of the school day, not just set sessions.

Alongside core learning, children develop self-expression, social skills and emotional wellbeing, helping them grow in confidence and discover a love of learning.

GRADUAL REINTEGRATION

Placements are designed to support a return to mainstream education where this is the right next step for the child, at a pace that works for them.

We work closely with families, schools and local authorities, tracking engagement, wellbeing and progress so every milestone is recognised and celebrated.

CASE STUDY

FROM STRUGGLING TO REGULATE TO BACK IN MAINSTREAM IN JUST 6 WEEKS.

THE NEST



PRE PROGRAMME

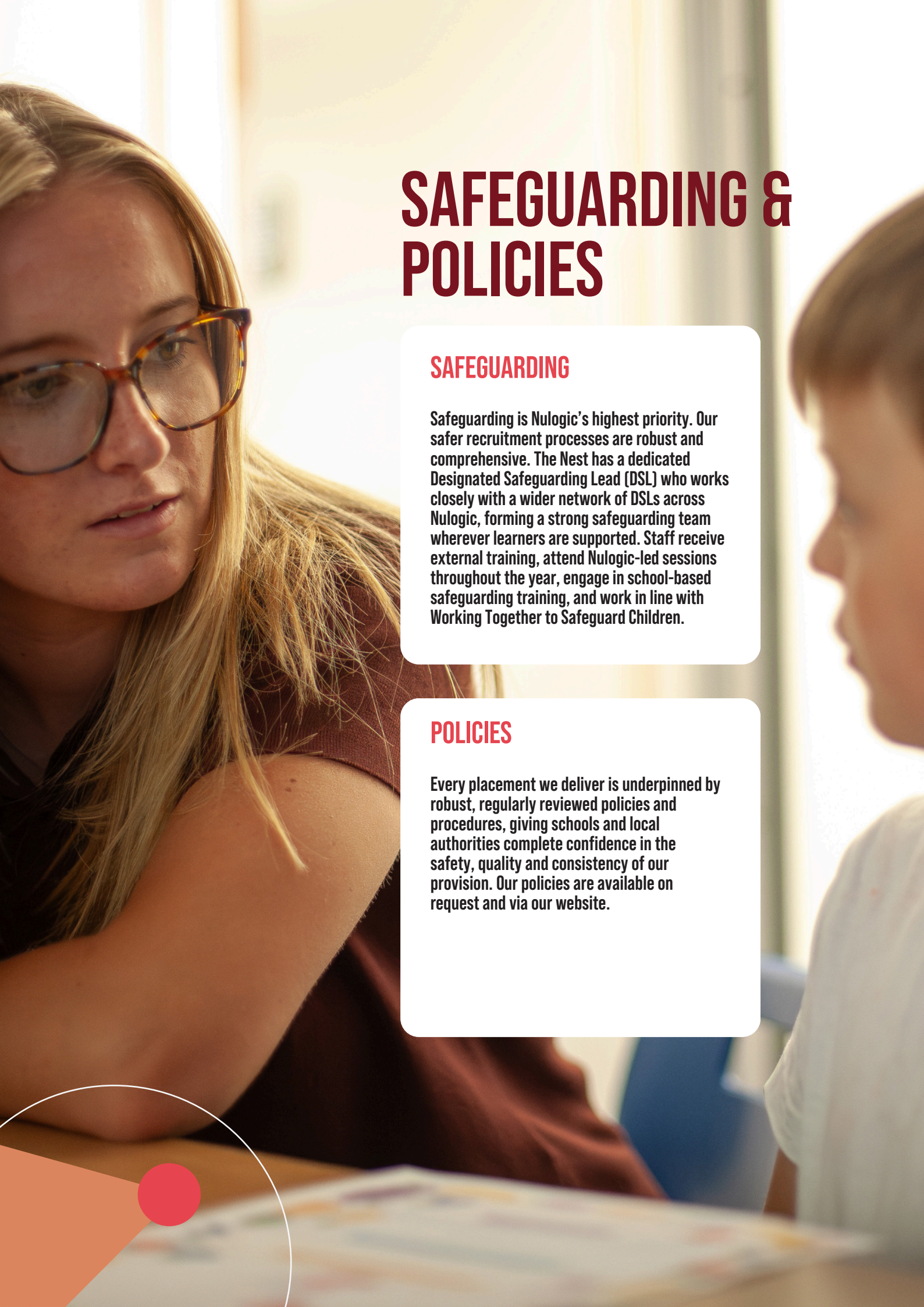
When this learner joined The Nest, they had social, emotional and mental health (SEMH) needs that were making mainstream primary school a daily struggle. They found it hard to regulate their emotions, frustration would build quickly during lessons, and valuable learning time was regularly being lost as a result.

DURING PROGRAMME

We started with a shorter timetable so the learner could settle without feeling overwhelmed, alongside dedicated 1:1 support from a consistent adult. Staff helped them recognise the early signs of frustration and practise strategies to regulate, while learning was broken into small, manageable steps with plenty of opportunities to succeed. As trust and confidence grew, their time in lessons was gradually built back up.

POST PROGRAMME

After just six weeks at The Nest, the learner was successfully reintegrated back into mainstream school. They returned with practical strategies to manage their emotions, a more positive relationship with learning and the confidence to take part in lessons, showing how early, targeted support can change a child's path through education.



SAFEGUARDING & POLICIES

SAFEGUARDING

Safeguarding is Nulogic's highest priority. Our safer recruitment processes are robust and comprehensive. The Nest has a dedicated Designated Safeguarding Lead (DSL) who works closely with a wider network of DSLs across Nulogic, forming a strong safeguarding team wherever learners are supported. Staff receive external training, attend Nulogic-led sessions throughout the year, engage in school-based safeguarding training, and work in line with Working Together to Safeguard Children.

POLICIES

Every placement we deliver is underpinned by robust, regularly reviewed policies and procedures, giving schools and local authorities complete confidence in the safety, quality and consistency of our provision. Our policies are available on request and via our website.



HOW TO REFER

REGISTRATION

STEP 1

BEFORE REFERRAL

Before a placement can be considered, we ask for the key information up front so we can make a fast, informed decision.

- LIF (Learner Information Form)
- EHCP (where applicable)
- Completed application form

STEP 2

PLACEMENT REVIEW

Once received, referrals are reviewed and a decision is given within 48 hours.

STEP 3

INITIAL MEETING

If the placement is approved, we hold an initial meeting between our Head of Provision and the learner's identified keyworker, to make sure the right support is in place from day one.

STEP 4

AGREEMENT & PLANNING

A Service Level Agreement is put in place, setting out the outcomes we're working towards together.

- Subject to initial assessment
- 2-week performance check-in
- Signed Individual Learning Plan (ILP)
- Agreed start date

STEP 5

6-WEEK TRIAL PERIOD

Every placement starts with a 6-week trial, reviewed against agreed targets.

- Attendance: 90%
- Incidents: 3 or fewer
- Engagement: 11 (score/sessions – confirm label)

STEP 6

REVIEW & CONFIRM

If targets aren't met within the 6 weeks, the trial is extended to 12 weeks to give the learner more time to settle before a final decision is made.

MEET









THE









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