nulogic

ALTERNATIVE EDUCATION PROSPECTUS



HOW WE MEET THE MOMENT FOR YOUNG PEOPLE

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WELCOME

WHEN MAINSTREAM EDUCATION STOPS WORKING AND CHALLENGES ESCALATE, THE RIGHT SUPPORT AT THE RIGHT TIME CAN CHANGE EVERYTHING.

Early intervention and personalised support can transform outcomes, helping learners improve engagement,wellbeing and attendance,while reducing permanent exclusion rates, Emotionally Based School Avoidance (EBSA) and persistent absence.





ABOUT NULOGIC

Nulogic is a specialist alternative provision organisation working in partnership with local authorities, multi-academy trusts and schools to deliver expert, therapeutically informed support for young people across all stages of education.

We are pioneers in the AP sector, staying ahead of government policy, evolving our provision in line with national guidance, and ensuring every learner we work with gets the support they need, when they need it most.

Our innovative programmes have helped numerous students by offering tailored support in academic and personal development. From targeted revision sessions to comprehensive intervention strategies, we address the unique needs of each learner. These programmes have successfully re-engaged students, improved academic performance, and reduced exclusion rates, fostering a positive and inclusive learning environment.

Our goal of positively impacting the lives of young people led us into exploring alternative provision, developing various programmes that support Primary and Secondary learners at risk of exclusion across Coventry and Warwickshire.

CORE VALUES

RESPECT
REAL RELATIONSHIPS
RELATIBILITY
RESILIENCE

TABLE OF CONTENTS

OUR SERVICES 1
PRIMARY PROVISION 2
SCHOOL INCLUSION BASES 3
KS4 VOCATIONAL PATHWAYS 4
SPECIALIST OUTREACH 5
POST-16 6
SAFEGUARDING & POLICIES 7

OUR SERVICES

"THE NEED FOR ALTERNATIVE METHODS OF MANAGING BEHAVIOUR IN MAINSTREAM SCHOOLS IS GREATER THAN EVER"

PRIMARY PROVISION

The Nest is our specialist offsite provision for KS1 and KS2 learners, offering a nurturing environment where a multidisciplinary team combines curriculum learning with SEMH support and therapeutic intervention.

POST 16

A flexible, practical route beyond school for young people aged 16+, building skills and qualifications for real next steps into work, training or further education.

KS4 VOCATIONAL PATHWAYS

A practical, hands-on alternative to the classroom for KS4 learners combining vocational skills with core academic lessons.

SPECIALIST OUTREACH

Meeting young people wherever they're at - at home, in the community or in school - to rebuild engagement, attendance and trust.

SCHOOL INCLUSION BASES

Bringing our trusted hub model directly onto the school site, School Inclusion Bases are led by the school and delivered by our experts, giving learners specialist support without leaving their school community.

PRIMARY PROVISION



OFF-SITE PRIMARY ALTERNATIVE PROVISION

The Nest is our specialist offsite provision for younger learners at KS1 and KS2 – a nurturing, purposefully designed environment for children who need a different approach to education.

Delivered by a skilled, multidisciplinary team, The Nest combines a broad and balanced curriculum with embedded SEMH support, therapeutic intervention and high staff ratios, giving younger learners the safety, consistency and relationships they need to re-engage, build confidence and progress. Placements are commissioned by local authorities and schools and are designed to support reintegration into mainstream education where this is the right next step for the child.

- SPECIALISED SEMH CURRICULUM
- DYNAMIC APPROACH
- TAILORED PROGRAMMES

CURRICULUM

Our primary curriculum nurtures the whole child, blending structured teaching with creative exploration so every learner feels supported, engaged, and valued. It builds core academic skills alongside self-expression, social development, and wellbeing helping children grow in confidence, develop resilience, and discover a love of learning within a safe, respectful environment.

MATHEMATICS
ENGLISH
SCIENCE
ART & DESIGN
PSHE
PHONICS
PHYSICAL EDUCATION



SCHOOL INCLUSION BASES



TAKING CONTROL OF YOUR ALTERNATIVE PROVISION

For local authorities and multi-academy trusts commissioning alternative provision, quality, accountability and oversight are everything. You need to know that every placement delivers and that the provider you trust understands the full landscape of need.

Nulogic's school inclusion bases are designed for exactly this. Led by the school and delivered by experts in AP, they provide specialist, therapeutically informed in-school provision that's flexible to the political landscape, giving local authorities and multi-academy trusts a trusted, accountable solution, and learners the support they need to re-engage and progress.

- CHILDREN REMAIN IN THEIR SCHOOL
- SCHOOL LEADERS HAVE FULL OVERSIGHT OVER EVERY PLACEMENT
- SCHOOLS RECIEVE THE BEST VALUE FOR MONEY

WITH SCHOOL-BASED ALTERNATIVE PROVISION WE SEE:

INCREASED ENGAGEMENT
As learners thrive in the less academic-focused environment

IMPROVED ATTENDANCE
As learners are driven by greater interest and purpose

ENHANCED EMPLOYABILITY
As learners develop teamwork, communication and leadership skills



KS4 VOCATIONAL PATHWAYS



OFF-SITE SECONDARY ALTERNATIVE PROVISION

Traditional education isn't right for everyone. For some learners, gaining practical, hands-on experience in career-focused learning is far more motivating than the conventional academic route offered by mainstream education, they want skills that are vocation-focused, not just exam-focused.

As AI and automation reshape the workplace, many learners recognise that real, vocational experience is what will future-proof their careers and set them up for long-term employability. Our KS4 Vocational Pathways offer a purposeful alternative for learners aged 14–19 who thrive through practical, career-focused education - whether referred by their school or commissioned directly by a local authority for EOTAS learners. Core academic lessons continue alongside this vocational learning, and our accredited qualifications contribute to Progress 8 for schools and support measurable EHCP outcomes for LA-commissioned placements.

- A FRESH START
- VOCATIONAL HUBS
- INDUSTRY-RECOGNISED QUALIFICATIONS

CURRICULUM

Our KS4 Vocational Pathways give learners a hands-on alternative to traditional classroom learning, without stepping away from core academic study. Each pathway blends vocational skills with English, maths and other core lessons, building recognised qualifications and a clear route into further education, training or employment.

FUNCTIONAL SKILLS MATHS
FUNCTIONAL SKILLS ENGLISH
HAIR & BEAUTY
CONSTRUCTION
SPORT
CREATIVE MEDIA
PERSONAL DEVELOPMENT
EMPLOYABILITY



SPECIALIST OUTREACH



REBUILDING ENGAGEMENT AND ATTENDANCE

Specialist Outreach exists to reach the learners the system is losing - young people who are NEET, at risk of becoming NEET, or too disengaged from mainstream school to access the support they need. Our priority is simple: rebuild the relationship with education before anything else can follow.

We meet learners where they're at - literally. Our tutors work with each young person at home, in the community, in school, or wherever gives them the best chance of engaging, rather than asking them to fit around a fixed setting that hasn't worked for them before. Alongside this, we rebuild trust, addressing the anxiety, unmet needs and EBSA that have kept them away from the classroom, while structured academic lessons continue so learners keep progressing in core subjects rather than falling further behind.

The result is measurable: engagement and attendance restored, and a clear pathway back into mainstream education, training or employment.

- SCHOOL ATTENDANCE SUPPORT
- DYNAMIC APPROACH
- PERSONALISED LEARNING, EVERY VOICE HEARD

CURRICULUM

PRIMARY
MATHS
ENGLISH

SECONDARY
MATHS
ENGLISH
FUNCTIONAL SKILLS QUALIFICATIONS
GCSE TUTORING

POST 16
MATHS
ENGLISH
ENGAGEMENT SUPPORT

LIFE SKILLS MENTORING
RE-ENGAGEMENT
WELLBEING
TRAVEL TRAINING
ASDAN COURSES



POST-16

MEETING THE NEED FOR POST-16 ALTERNATIVE PROVISION

Post-16 alternative provision remains one of the most underdeveloped areas of the education system. As the SEND Review continues to reshape the national landscape, Nulogic is responding ahead of the curve. Bringing the same specialist, therapeutically informed expertise that defines our school-age work into the Post-16 space.

Nulogic offer specialist Post-16 provision at our Coventry based sites, The Forge and The Workshop - a purposeful, vocational programme for young people aged 16–19 with SEND who are at risk of, or already experiencing, NEET.

As a registered provider, we can be named in Section I of a young person's EHCP. This means local authorities can commission us as a placement, not a short-term intervention, giving learners the continuity, stability and specialist support they need at one of the most critical transitions of their lives.



- ONGOING MENTORING SUPPORT
- POST-16 CONTINUITY FROM SCHOOL-AGE
- INTEGRATED LEARNING AND SUPPORT



OUR VOCATIONAL COURSES

HAIR & BEAUTY

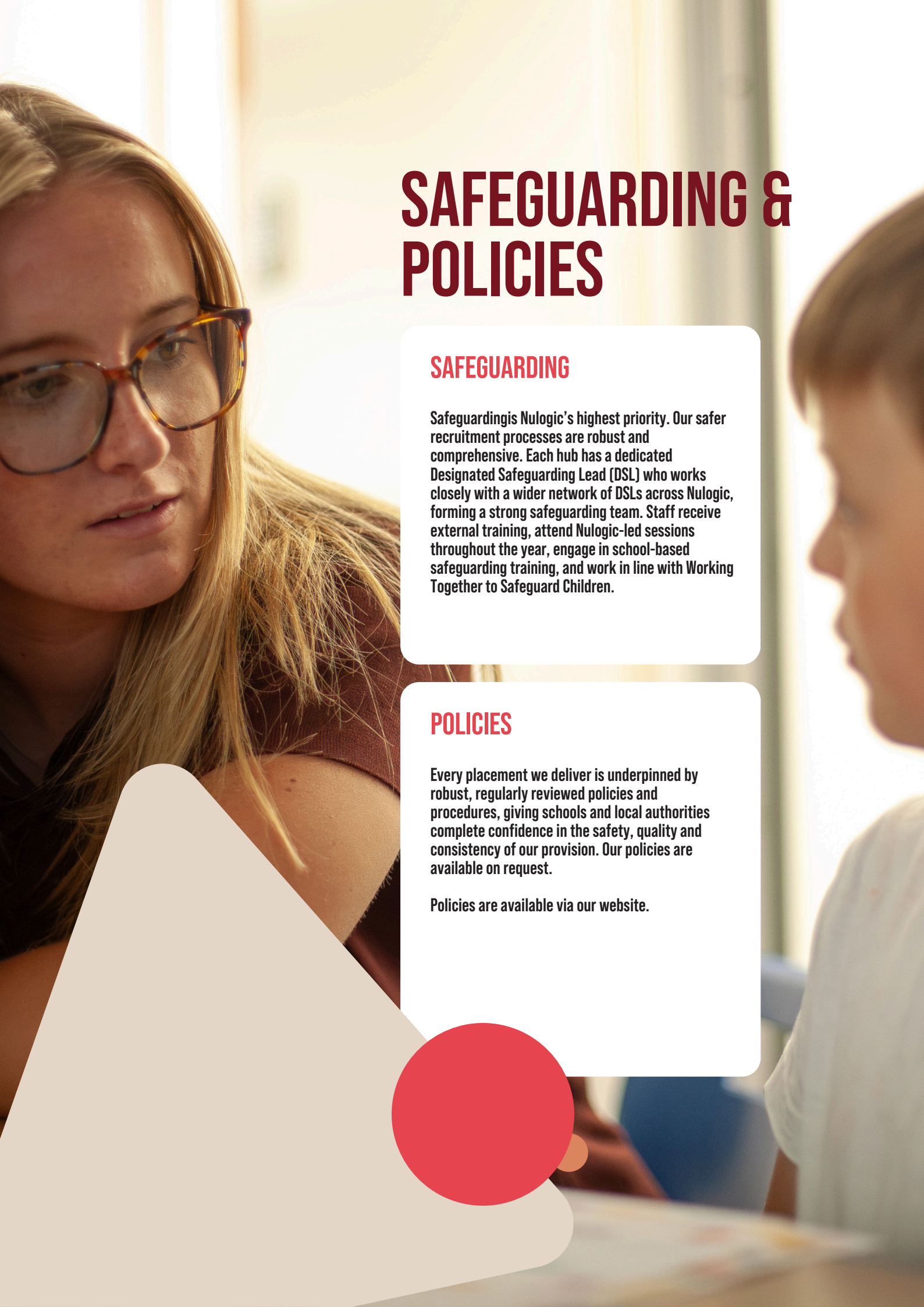
Industry-standard, hands-on training leading to a recognised vocational qualification. Learners leave with the practical skills and confidence to pursue employment,an apprenticeship or further training.

CONSTRUCTION

A practical trades pathway aligned to real apprenticeship and employment routes. Learners work towards a recognised qualification that opens doors to the construction industry.

SPORTS & LEADERSHIP

Active, team-based learning building physical confidence alongside coaching and leadership skills. Learners develop the communication, teamwork and resilience valued by employers and further education providers.



SAFEGUARDING & POLICIES

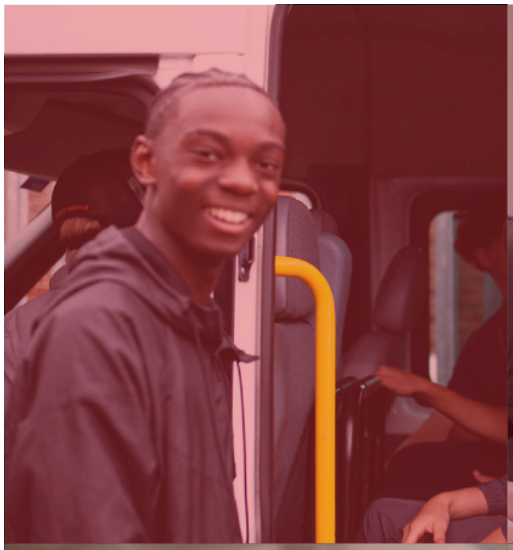
SAFEGUARDING

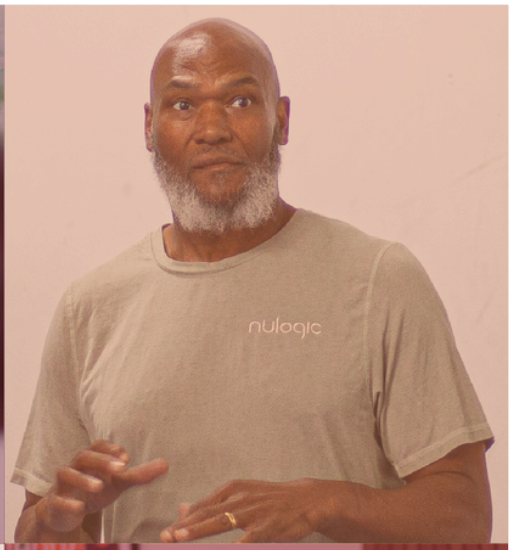
Safeguardingis Nulogic's highest priority. Our safer recruitment processes are robust and comprehensive. Each hub has a dedicated Designated Safeguarding Lead (DSL) who works closely with a wider network of DSLs across Nulogic, forming a strong safeguarding team. Staff receive external training, attend Nulogic-led sessions throughout the year, engage in school-based safeguarding training, and work in line with Working Together to Safeguard Children.

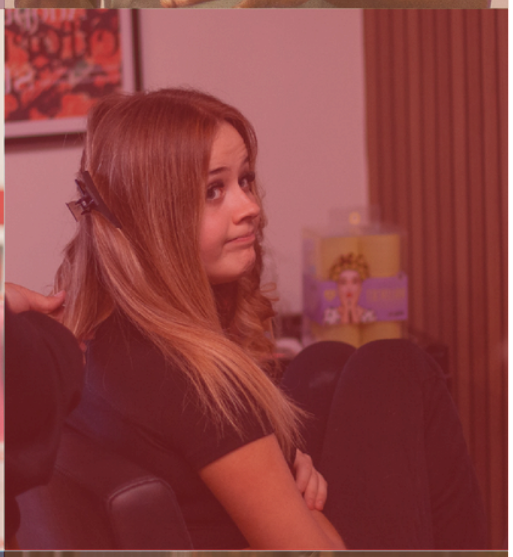
POLICIES

Every placement we deliver is underpinned by robust, regularly reviewed policies and procedures, giving schools and local authorities complete confidence in the safety, quality and consistency of our provision. Our policies are available on request.

Policies are available via our website.




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